

## **FACTORS TO BE CONSIDERED BY DECISION MAKERS**

Listed below is a summary of the key factors decision makers need to consider.

- Complies with statutory requirements;
- Prior Consultation;
- Relation to other proposals;
- Opportunities to secure a more diverse and dynamic school system including increase parental choice and expansion of the best schools;
- Boost standards and opportunities;
- Transform secondary system – offers excellence and choice;
- Local Diversity – impact on the aspirations of parents, standards and narrow attainment gap;
- Assists in delivering principles of Every Child Matters;
- Ensures sufficient capacity to accommodate displaced pupils – including future demand for places;
- Addresses surplus places, provides value for money, raises standards and meets parental choice;
- Considers schools with surplus of 25% or more or 30 surplus places, along with standards, geographical and social factors,
- Assesses the impact on the community, provision of extended services and community cohesion and race equality;
- Considers travel and accessibility for all – does not adversely impact on disadvantaged groups;
- Considers equal opportunity – ethnic and cultural mix, single sex schools;
- Rural school;
- 14-19 Curriculum and Collaboration – opportunities for students are not being reduced;
- Special Educational Needs provision; and
- Views of interested parties.